

Sunday, 13.09.2009		
19:30	Ice Breaker	
Monday, 14.09.2009		
08:30	Conference Opening and Welcomes by Manfred Prenzel (IPN), Carlos Pinto Ferreira (representative of PGB), Dr. Annette Schavan (BMBF), Alette Schreiner (Norway), Frances Kelly (New Zealand), Dr. Jörn Biel (Federal State of Schleswig-Holstein)	
09:00-09:25	Welcome by the OECD and Presentation (Pablo Zoido)	
09:25-09:50	Presentation (Manfred Prenzel)	
09:50-10:15	<i>Coffee Break</i>	
10:20-11:00	Keynote Content: „Learning about Learning from PISA: Possibilities and Challenges in the Case of Mathematics“ (Joan Ferrini-Mundy)	
11:05-13:05	Parallel Sessions Content	
13:05-14:15	<i>Lunch Break</i>	
14:15-14:55	Keynote Methodology: „21st Century Measurement meets 21st Century Competencies?“ (Mark Wilson)	
15:00-16:00	Parallel Sessions Methodology	
16:00-16:15	<i>Coffee Break</i>	
16:15-17:45	Parallel Sessions Methodology	
17:45-18:00	<i>Coffee Break</i>	
18:00-19:00	Poster Session	
19:00	Conference Reception	
Tuesday, 15.09.2009		
09:00-09:40	Keynote Context: „Aligning Data for Student Success: Connecting PISA with Measures of School Context“ (J. Douglas Willms)	
09:45-10:45	Parallel Sessions Context	
10:45-11:00	<i>Coffee Break</i>	
11:00-13:00	Parallel Sessions Context	
13:00-14:15	<i>Lunch Break</i>	
14:15-14:55	Keynote Trends: „Trends: Are they an outrageous fortune or a sea of troubles?“ (Raymond J. Adams)	
15:00-16:30	Parallel Sessions Trends	
16:30-16:45	<i>Coffee Break</i>	
16:45-18:30	Symposia	
20:00	Conference Dinner	
Wednesday, 16.09.2009		
	Kieler Schloss	IPN (09:00-17:00)
09:00-12:00	Plenary Sessions & Conclusions	Training session (Eveline Gebhardt & Alex Darahanau, ACER (Melbourne, Australia))
12:00-12:15	Closing Remarks (Manfred Prenzel)	
12:15-13:15	<i>Lunch</i> and End of conference	

TIMETABLE

Monday, 14.09.2009, Morning

8:30	Conference Opening and Welcomes by <ul style="list-style-type: none"> Manfred Prenzel (IPN) Carlos Pinto Ferreira (representative of PGB) Dr. Annette Schavan (Federal Minister of Education and Research, Germany) Alette Schreiner (Ministry of Education, Norway) Frances Kelly (Ministry of Education's Europe Education Counsellor, New Zealand), Dr. Jörn Biel (Minister of Science, Economic Affairs and Transport of the State of Schleswig-Holstein) 		
9:00	Welcome by the OECD and Presentation (Pablo Zoido)		
9:25	Presentation (Manfred Prenzel)		
9:50	Coffee break		
10:20	Keynote Content: „Learning about Learning from PISA: Possibilities and Challenges in the Case of Mathematics“ (Joan Ferrini-Mundi)		
11:05	Parallel Sessions Content		
	Room 1	Room 2	Room 3
	Juan Pablo Valenzuela, Cristián Bellei, Alejandro Sevilla, Amanda Telias, Alejandra Osses: Main factors explaining differences in reading and mathematics performance in PISA 2006 between Chile and other countries of the OECD and Latin America	Rolf V. Olsen, Svein Lie: Profiles of Interest Across the World	Rodger Bybee, Svein Lie, Barry McCrae, Rolf V. Olsen: Everyday Science Conceptions: A Review of PISA 2006 for Misconceptions and Common Errors
	Ariane Baye, Christian Monseur, Dominique Lafontaine: How do education systems care of low engaged readers? Institutional and socioeconomic factors influencing the reading engagement	Barbara Drechsel, Claus H. Carstensen, Manfred Prenzel: The Role of Content and Context in PISA Interest Scales	Peter Fensham: The Assessment of Context-based Science
	Lena Lindenskov: Secondary analyses using teachers' results from in depth analysis of 100 Danish students' answers to released 2003 math items, and proposal for future multilateral research	Ogura Yasushi: Comparison of Attitudes toward Science between Grade 9 and 10 Japanese Students by Using the PISA Questions and Its Implications on Science Teaching in Japan	Florence Le Hebel, Pascale Montpied, André Tiberghien: Interpreting French students difficulties in PISA science evaluation
	Mariusz Grzeda, Barbara Ostrowska: Comparison of abilities measured by PISA and the Final Gymnasium Tests in the Polish educational system	Kerstin Schütte, Katrin Schöps: What do I care about the environment? Results from PISA 2006 on 15-year-old students attitudes towards environmental issues	Johanna Kordes, Harrie Eijkelhof, Elwin Savelsbergh, Jasper Wouda: The Strengths and Weaknesses of Dutch Students in Science Literacy and Their Attitude towards Science-related Subjects: A Comparative Study
13:05	Lunch Break		

Timetable

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Monday, 14.09.2009, Afternoon

14:15	Keynote Methodology: „21st Century Measurement meets 21st Century Competencies?“ (Mark Wilson)		
15:00	Parallel Sessions Methodology		
	Room 1	Room 2	Room 3
	David Kaplan: Advances in Multilevel Latent Variable Models for PISA Data	Ismael Flores Cervantes, Gustavo Ernesto Flores Vázquez: Sampling Design Issues for PISA Mexico	Almar M. Halldórsson: Computer based student assessment in basic schools: Gender and test modality interaction. Lessons from the PISA 2006 CBAS project in Iceland.
	Eva Van de Gaer, Eveline Gebhardt, Wolfram Schulz: The Relationship between Achievement and Self-Concept: A cross national investigation	Keith Rust, Sheila Krawchuk, Christian Monseur: PISA student nonresponse adjustment procedures	Pou-seong Sit, Kwok-cheung Cheung: An examination of the design and implementation logistics of electronic reading assessment in PISA 2009 study: The Macao experiences
16:00	Coffee Break		
16:15	Trevor Williams, Kitty Williams: Modeling the reciprocal determinism of conative/ affective orientations and achievement	Christian Monseur: Effect of Local Item Dependency of country performance estimates	Andres Peri, Gabriel Chouhy, Laura Noboa: Analysis of the PISA in the socio-economic and cultural status (ES3) and proposal of improvement Cancelled
	Brigitte Steinert, Silke Hertel, Jan Hochweber, Nina Jude, Eckhard Klieme: Instructional settings in the view of students and teachers and their impact on reading competencies. Results from the field trial of PISA 2009 in Germany	Guillermo Solano-Flores, Luis Ángel Contreras-Niño, Eduardo Backhoff-Escudero: Measuring Translation Error in PISA-2006 Translated Items: Theoretical Foundations and Empirical Evidence in Support of a Multidimensional, Multidisciplinary Test Translation Review	Cees A.W. Glas, Khurrem Jehanghir: Cross-National Validity of Background Measures in PISA
	Luc T. Le, Raymond J. Adams: Effects of student reading proficiency on PISA mathematics items – A DIF study across Countries	Andreas Frey, Nicki-Nils Seitz: Hypothetical use of multidimensional adaptive testing in PISA	Jarkko Hautamäki, Sirkku Kupiainen, Seppo Laaksonen: Level and balance of PISA 2006 scores, with an application on the role of test language vs. home language
17:45	Coffee Break		
18:00	Poster Session		
	Lis Cercadillo, Araceli Sanchez, Julián García: Make it smart: Spanish students and ICT Francesc Pedró: Technology use and educational performance Laura Noboa, Gabriel Chouhy, Mary Sanchez, Andrés Peri: Access and use of ICT and its relationship with performance in PISA. Iberoamerican counties in comparative perspective Asaad Tounakti: Qatari students' proficiency in reading literacy in PISA: A diglossic account	Grazia Buccheri, Patrizia Kis-Fedi, Nadja Abt, Christian Brühwiler: Subject Specific Interest in Science and the Choice of Scientific and Technical Vocations Eva Davidsson, Anders Jakobsson, Karl-Göran Karlsson, Helene Sørensen: Large scale studies and students achievements in science in a longitudinal perspective Imbi Henno, Priit Reiska: What is behind the achievement by ethnically different Estonian students in PISA 2006 Elizabeth Oldham, Seán Close, Gerry Shiel: Issues in Linking the PISA Mathematics Framework and Tests to National Mathematics Curricula	Kathryn Sallis: The Role of Pisa in United States Educational Reform Josef Basl: Effect of family background on children's interest in educational and/or occupational career in the field of science Luis Ángel Contreras-Niño, Guillermo Solano-Flores, Eduardo Backhoff-Escudero: Applying the Theory of Test Translation Error in the Review of Test Translations in International Assessment Programs
19:00	Conference Reception		

TIMETABLE

Tuesday, 15.09.2009, Morning

9:00	Keynote Context: „Aligning Data for Student Success: Connecting PISA with Measures of School Context“ (J. Douglas Willms)		
9:45	Parallel Sessions Context		
	Room 1	Room 2	Room 3
	Lorenz Lassnigg, Stefan Vogtenhuber: Governance, achievement and selectivity of schools – Results from PISA 2006	Tarek Mostafa: The Anatomy of Inequalities in Attainments: An International Investigation Using PISA data.	Domenico Angelone: Instruction time and performance
	Natércio Afonso, Luís Miguel Carvalho, Estela Costa: Knowledge and Policy: The use of a KRT (Knowledge-based Regulation Tool) in policy-making. The case of OECD's Programme for international student assessment (PISA)	Artur Pokropek, Maciej Jakubowski: Family income or knowledge? What does really matter regarding to children achievements and progress?	Mareike Kobarg, Tina Seidel, Manfred Prenzel, Barry McCrae, Maurice Walker: Science teaching and learning in an international comparison
10:45	Coffee Break		
11:00	Harry Anthony Patrinos, Maciej Jakubowski, Emilio Ernesto Porta, Jerzy Winiewski: The Impact of the 1999 Education Reform in Poland	Chiou-Yueh Shyu, Kwei-Lin Chang, Chuan-Ju Lin, Hueying Tzou: The relationships among economic, social and cultural status as well as learning engagement of students and their effects on student reading literacy and Chinese achievement	Mareike Kunter, Jürgen Baumert, Werner Blum, Stefan Krauss, Michael Neubrand: Teacher Competence and Student Literacy – The COACTIV Study
	Ewa Bartnik, Michal Federowicz: PISA Results and Changes in The Polish Educational System	Ernesto Treviño, Francisca Donoso, Macarena Bonhomme: Teacher quality: the promise for educational equity in Chile	Maciej Jakubowski, Péter Róbert: Peer Effects and Educational Achievement. A comparative analysis of PISA and TIMSS data
	Sirkku Kupiainen, Jarkko Hautamäki: Drawing policy-conclusions from PISA: Does PISA speak for the comprehensive school, and if it does, what does it tell	Jude Cosgrove, Lorraine Gilleece: A Profile of High and Low Achievers in Ireland: Reading Literacy in PISA 2000, 2003 and 2006	Eckhard Klieme, Brigitte Steinert, Jan Hochweber: On the interplay between school composition, school-level processes, and student outcome: A study of stability and change based on data from PISA oversampling in Germany
	Giuseppe Bertola, Daniele Checchi, Veruska Oppedisano: Private school quality: a cross country comparison	Martha Kluttig V., Claudia Peirano, Constanza Vergara D.: Evidence on the use of technologies and their correlation with performance in PISA-Science 2006	Marit Kjærnsli, Svein Lie: Predictors for students' choice of science careers in OECD-countries
13:00	Lunch Break		

Tuesday, 15.09.2009, Afternoon

14:15	Keynote Trends: „Trends: Are they an outrageous fortune or a sea of troubles?“ (Raymond J. Adams)			
15:00	Parallel Sessions Trends			
	Room 1	Room 2	Room 3	
	Anne C. Frenzel, Reinhard Pekrun: Developmental trends in mathematical competencies and related psychosocial variables across grades 5 to 9: The PALMA longitudinal study	Maciej Jakubowski: International evidence on impact of early tracking on achievement growth	Matthias von Davier, John Mazzeo: Review of the Programme for International Student Assessment (PISA) Test Design: Recommendations for Fostering Stability in Assessment Results	
	Tomasz Gluszynski, Pablo Zoido: Pathways through learning and work: The experiences of Canadian youth in light of their reading skills	Jana Straková: The Role of Early Tracking in the Czech Education System, Findings from PISA and PISA related surveys	Claus H. Carstensen: Linking PISA competencies over three cycles – what about Mathematics and Science?	
		Sue Thomson, Kylie Hillman: Success Despite the Odds? Outcomes for Low-performing Students in Australia	Daniel Urbach: An investigation of Australian OECD PISA Trend results	
16:30	Coffee Break			
16:45	Symposia/Round Tables			
	Mathematics Chair: Ross Turner	Reading Chair: Christian Monseur	Migration and ethnic identity Chair: Petra Stanat	Computer-Delivered Assessment in PISA Chair: Raymond J. Adams
	Werner Blum, John Dossey, Mogens Niss, Ross Turner: Using mathematical competencies to predict item difficulty in PISA	Tom Lumley, Juliette Mendelovits, Dara Searle, Charles Alderson, Irwin Kirsch, John de Jong, Dominique Lafontaine: How can we predict difficulty in PISA reading items? The process of describing item difficulty	Oliver Walter, Petra Stanat, Michael Segeritz: School-related competencies, motivation and educational aspirations of students with an immigrant background in Germany: In depth analyses of the German extended sample of PISA 2003	Barry McCrae: Benefits and Challenges of Computer Delivery
	Alla Routitsky: Item difficulty and various item characteristics for PISA 2003 mathematics	Aletta Grisy, Eugene Gonzales, Christian Monseur: Equivalence of item difficulties across national versions in PIRLS and PISA Reading assessments	Steve Song, Péter Róbert: Immigrant Student Investigation in PISA 2006: A Call for a More Nuanced Examination	Heiko Rölke: Computer-Delivery Models: Pros and Cons
	Michael Neubrand, Werner Blum: The PISA-Study in Germany: Differentiated assessment by enlarging the conceptual frames	Eduardo Vidal-Abarca, Ladislao Salmerón, Amelia Mañá, Tomas Martínez, Laura Gil: Strategic reading in PISA-like tasks	Natasha Hudson: Integrating PISA with racial/cultural identity variables: A comparative analysis contextualizing disparate outcomes of public schooling in Canada	Juliette Mendelovits: Assessing Reading Literacy in the Digital Age
	Conference Dinner			Ron Martin: Lessons for transition to computer-based surveys: CBAS 2006
20:00	Conference Dinner			

TIMETABLE

Wednesday, 16.09.2009

	Kieler Schloss	IPN - Leibniz Institute for Science Education
9:00	Policy Questions	9:00-17:00
10:00	Coffee Break	
10:30	Research-oriented questions	Training session at the IPN: "Multiple Regression and Multi-Level Modelling using PISA data" (Eveline Gebhardt & Alex Darahanau, ACER (Melbourne, Australia))
12:00	Closing remarks (Manfred Prenzel)	
12:15	Lunch and End of Conference	

Timetable